

**„EVERYBODY FITS IN“  
FOURTH COMENIUS MEETING IN ROMANIA**

**POST-MEETING EVALUATION CONCLUSIONS**

**I. WELCOME AND STAY**

Almost 70% of teachers and more than a half of the students considered that the welcome at the airport was very good, the other part said that was good. Almost 80% of teachers and all the students considered that welcome at the school was good and very good. Everybody met the headmaster and the other staff and all the teachers and 85% of students visited the school.

Almost all the students (92%) and only half of the teachers (54%) found the cost of the trip reasonable.

Teachers were satisfied with the accommodation, the place was well located and the treatment of the staff and attention were good. Students also appreciated the accommodation in the host families, all of them were treated well and the places were well located for 71% of the students. They really enjoyed living with the host families and the teachers confirmed.

Our partners (teachers and students) stated they were treated well by the teachers, by the students and by the people from the host country.

The transport was well organized, but not always easy and fast.

**II. PARTICIPATION AND OUTCOME OF THE PROJECT**

The number of the students and of the teachers attending the meeting was found normal by the participants.

Regarding the coverage of the project the opinions of the teachers are different in comparison with those of the students. Despite the teachers, who considered that project had a high coverage in local institutions and in media, students are more critical and stated that the level was average.

Teachers and students agreed the school and host families assured a good and very good coverage of the project.

**III. CULTURE**

Teachers and students thought the number of the cultural visits was normal, but they were not always interesting and well organized, but they did not tell why. The majority of the participants appreciated Romanian food, 70% of them always ate well and 30% of them most time of their stay.

The visit in Romania offered both the teachers and students the opportunity to learn many things about the youth reality (90%), teachers work situation (70%), Romanian educational system (85%), reality of our country and our region (95%) and about the family life (90%).

Nobody felt the differences due to the religion, but one student noticed that Romanians are a people more religious than other nationalities. There were noticed some cultural and behavioural differences. Some of them are positive (not to be stressed by keeping the time by the clock and timetable, more optimistic and proud people, the quality of the people involved in the project), other are normal and general (such as culture, food, language and habits), other are negative (such smoking by teenagers or stray dogs walking free on the streets).

#### **IV. LANGUAGE**

The language of the project, English, was the main language used by the teachers and the students during this meeting as they stated.

Half of the participants appreciated the communication and talks in English were fluent and other half as medium. They stated their English was more fluent with written texts (80% of teachers and 60% of students). During the work sessions the fluency of English was higher for the teachers (85%) comparing with the students (60%).

70% of the participants communicated fluently with the partners from the project and almost all of them achieved their goals during the conversation.

70% of the teachers and 80% of the students developed their social skills and improved their language skills.

#### **V. WORK**

Almost all the teachers and students confirmed that there was a consistent work plan, the work sessions were enough documented, matched the previous plan and had clear objectives most of the time.

The tasks were clear for 85% of the teachers and 60% of the students and were shared out for almost all the participants. 60% of the participants developed their teamwork skills and the majority of them considered that the school was well-equipped with new technology.

All the teachers agreed previous agreements had been kept and the new agreements for the future visit in France were established.

The questionnaires revealed a positive feed-back regarding fulfilling the objectives of the project. All the participants agreed that the following objectives were fulfilled: motivating towards the other language learning, increasing the feeling of European Citizenship, promoting equality between sexes and cultures. Enhancing the use of new technologies and improving the teaching practice was fulfilled only for half of the participants. Regarding the last aim we take in consideration the fact that 70% of the teachers and half of the students attended some lessons at school. Breaking down the prejudices was fulfilled for 75% of the participants and for some of them still some prejudices remained out of cultural or personal reasons.

The level of awareness for the project's objectives is high for 70% of the teachers and 25% of the students and average for 30% of the teachers and 60% of the students.

The finished products were more appreciated by the students than the teachers, who considered that these products had a medium quality (70%). Just 15% of the teachers and 20% of the students stated they didn't have any individual tasks in their school. Most of the participants thought they had an average personal contribution to the final products.

### **ASPECTS TO IMPROVE:**

- To pay attention with respect of the programming and prices established in the draft programme , students' behaviour during the presentations, the time allocated to the visit/ travelling by bus during the visits, the places chosen for visiting (to be closer and to include the capital city of the host country), access to touristic information in English about host city/ town.
- To organize students in smaller groups for the work sessions in order to avoid some difficulties in communication with other students and improve their language skills.
- In order for the awareness of the objectives to improve we decided to include a more comprehensive presentation at the beginning of each project meeting.

### **GENERAL CONCLUSIONS:**

The meeting in Romania had a programme full of activities, and also had a lot of results: a good coverage of the project, very good knowledge about host country, improvement of the communication in English, a successful fulfilling of our objectives of the project, a good cooperation between teachers and students during work sessions. As a student suggested in his questionnaire, we should work in other future projects.